

ART-NATURALLY

ACTIVITIES AND WORKSHEETS



LEAF CREATIONS

Leaf Collection KS1, KS2.

Curricular Links: Art and Design

Time: 30minutes +

Place: Ornamental lawns (Area 21 on map).

Equipment: Leaves, twigs any item from the ground. Notebook and pencil.

School Term: Any

Be creative!

Make items for woodland creatures such as a sailing boat for a mini beast, or a house for a wood mouse.

Instructions:

Stitch leaves together using thin but strong twigs.

To do this :

1. Overlay one leaf on top of the other (where you want them to join).
2. Use your thumbnail to puncture holes through both layers in the pieces that you wish to join and then carefully thread the twig through the holes.
3. Practice first and then start designing and making your items.



LEAF CREATIONS

Leaf Collection KS1, KS2.

Make a leaf crown.

Curricular Links: Art and literacy

Time: 30 minutes +

Place: Ornamental lawns (Area 21 on map).

Equipment: Leaves, small twigs, camera

School Term: Autumn/Spring

Instructions:

1. Collect a variety of leaves. Can use the stitching method to join each leaf.(see instructions in Be Creative)
2. Begin with two leaves and continue to add on one until sufficient joined to go around head.
Alternatively, be prepared with ready made headbands strips (strips of sugar paper to make the bands), use stapler or sticky tape to attach leaves to the band . These can be very effective.



LEAF CREATIONS

Leaf Collection KS1, KS2.

Curricular Links: Art, Science, Numeracy and Literacy

Create a leaf flower.

Time: 30 minutes +

Place: Ornamental lawns (Area 21 on map).

Equipment: leaves, twigs, grasses, camera

School term: Any

Instructions:

1. Collect variety of leaves selecting different shapes and colours
(By turning them over you will find different shades to use) .
2. Arrange them to create a large flower on the ground or grass.
Class could create a whole bouquet!
3. Photograph leaf pictures



TREE ACTIVITIES

Bark rubbing and leaf rubbing

Leaf Collection KS1, KS2.

Curricular Links: Art and Design

Time: 15 minutes +

Place: Anywhere

Equipment: Bring fat wax crayons. Own sugar paper if preferred.

School Term: Any

Instructions:

Bark
down Place paper on bark and gently rub crayon either up and
or side to side. Try to keep rubbing in same direction.

Leaf
leaf to
the leaf. Place leaf on a solid , flat surface. Put paper over the top of
fully cover the leaf. Rub crayon in same direction over

Worksheet below.

Bark Rubbing

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Leaf Rubbing

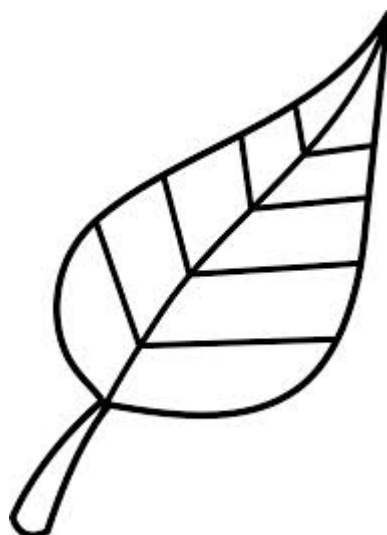
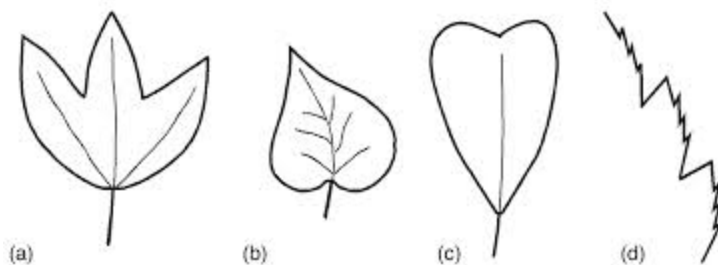
LEAF CREATIONS

Leaf Collection KS2/KS3

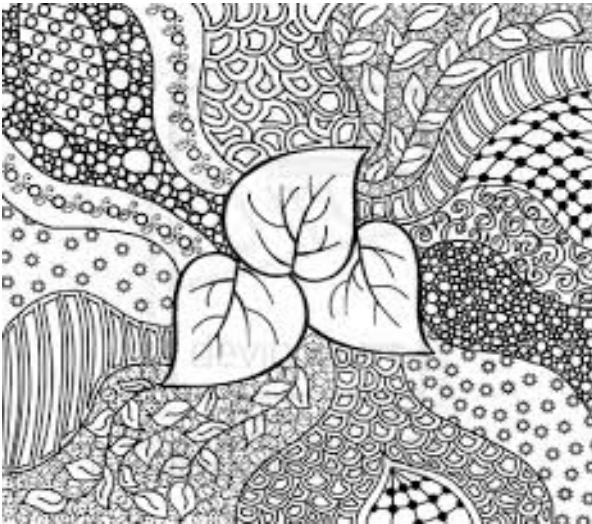
Sketching. Observational drawing.

Curricular Links: Art and Design
Time: 30 minutes +
Place: Anywhere
Equipment: Needs: paper, pencils, clipboards.
School term: Any

Instructions: Select a leaf, observe the shape, size, texture, experiment with pencil to create the texture and drawing of veins and edges. Lightly shading.



Pencil work
Simple but effective



Use of pencil, creating patterns



LEAF CREATIONS

Colour.

Leaf Collection KS1, KS2.

Curricular Links: Art and Design

Time: 30minutes +/-

Place: Ornamental lawns (Area 21 on map).

Equipment: Bags to collect leaves

School Term: Any

Instructions: Collect a variety of leaves either individually or as a group/class,

form shade progression floor charts. Arrange from e.g. light brown to dark brown or yellow through to orange through to red.

Variations: This could be transferred to any collection of colourful items e.g. . petals in the summer



Leaf Collection KS2

COLOUR MATCHING

Curricular Links: Art and design

Time: 30 minutes +/-

Place: Ornamental lawns (Area 21 on map).

Equipment: Leaves, selection with varying colours

Chalks, crayons. Paints (school use)

Collecting bags. Camera

Colour matching sheet(sugar paper may be better)

School term: Any

Instructions: Using chalks or crayons or paints. Mix colours to match the colours of the leaves



COLOUR MATCHING SHEET

LEAF CREATIONS

Sculptures.

Leaf Collection KS1/ KS2

Curricular Links:	Art and Design
Time:	30 minutes +/-
Place:	Ornamental lawns (Area 21 on map)
Equipment:	From the ground collect, leaves, cones, twigs, feathers. Collecting bags. Camera
School Term:	Any
Instruction:	Either as individual, pairs or small groups, create a natural sculpture.

Remember to photograph outcomes.

To see examples use search engine for images of leaf and twig sculptures by children.

We would value photographs of your pictures to show here!



Use twigs to make frames.

